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HARESSMENT & BULLY PREVENTION (BETWEEN STUDENTS) 510

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or gender identity. (Ministry of Education – ERASE Bullying)

Harassment is a form of discrimination. It involves any unwanted physical or verbal behaviour that offends or humiliates you. Generally, harassment is a behaviour that persists over time.

Types of Bullying:

Physical – includes hitting, kicking, tripping, pinching and pushing, or damaging property.

Verbal – includes name-calling, insults, teasing, intimidation, homophobic or racist remarks, or verbal abuse.

Social and Emotional – includes behavioural actions designed to harm a child's reputation or cause humiliation, like lying and spreading rumours, negative facial gestures, playing mean jokes to embarrass or humiliate a child, mimicking the child in a mean way, encouraging social exclusion of a child etc.

Cyber – includes taunting or humiliation through social media sites (Facebook, Twitter, etc.) of the Internet, cruel websites targeting specific youth, humiliating others while playing online games, verbal or emotional bullying through chat rooms, instant message or texting, posting photos of other youth on rating websites etc.

Regulation

The Principal of each school will:

1. Develop procedures to address harassment/ bully prevention in consultation with key stakeholders in the school community, which must include the following:

Staff and student involvement in a harassment/ bully prevention strategy

Development and communication of the Student Code of Conduct to staff, students and parents.

Parent involvement through education on bullying in areas such as: new sletters, assemblies, guest speakers, handbooks, and on the school website.

2. Develop response protocols to address and correct behavior as follows:

Develop a system to track harassment/ bullying incidents at school,

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and